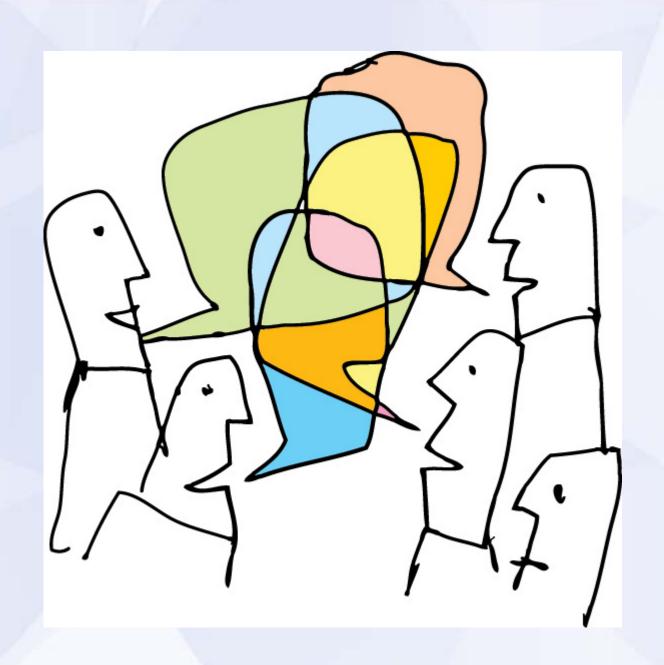


The Educational Network Is the Learning Revolution



### The Future of Education

Charting the Course of Teaching and Learning in a Networked World

Web 2.0 Labs My Page Interviews Reviews Forum Members Media More Alerts Manage

Edit

Past Shows / Recordings: 📏 Edit THE RECORDINGS OF PREVIOUS

SHOWS AND THE PODCAST STREAMS ARE HERE

You can also access the most recent individual .mp3 files below. To receive notice of upcoming shows sign up for this site or track at this Google Calendar.

Direct .mp3 Recording Link & Edit (download and play for best results)

6-15-2012 Ed Tech News, Podcast, and the Hack Education Roundup

Richie Norton on "Resumes Are Dead"

Christine DiPaulo on Student Branding and iAm

Jonathan Finkelstein on Virtual PD, Non-Traditional Learning Environments, and Badges

6-09-2012 Ed Tech News, Podcast. and the Hack Education Roundup

Ruth Suehle on OpenSource.com. Openness, Education, Making, and More

6-01-2012 Ed Tech News, Podcast, and the Hack Education Roundup

Khalid Smith and Nicole Tucker-Smith in Educational Entrepreneurism

Bryan Alexander on Technology. Liberal Arts, and the Future of Higher Ed

### Welcome!

Welcome to the Future of Education interview series and discussion community. Thanks for being here!

This interview series and the community are devoted to providing an opportunity for those who care about education to share their voices and ideas with others. It's a place for thoughtful discussion on an incredibly important topic.

By joining this site, you'll automatically receive notification of events. Because of spammers, we have to approve all memberships here (it makes it easier if you fill out your profile). While your membership is pending you are still welcome to peruse the site or attend any events!

Glad to have you here!



Steve

Steve Hargadon

http://www.SteveHargadon.com http://www.Web20Labs.com

The 2012 Social Learning Summit - Recordings Available



### Upcoming Events:

- July 3rd, Tuesday (5pm Pacific, 8pm Eastern, 1am GMT): David Preston
- July 5th, Thursday (5pm Pacific, 8pm Eastern, 1am GMT): Marcia Conner on Social Learning
- July 17th, Tuesday (5pm Pacific, 8pm Eastern, 1am GMT): Elliot Washor from Big Picture Learning
- July 19th, Thursday (5pm Pacific, 8pm Eastern, 1am GMT): John Ittelson on Learning and ePortfolios

### Steve Harnadon

Sign Out

Inbox (2 new)

Alerts

Colleagues (4 requests)

Settings

### Awaiting Approval

1 New Member

### Reviews



'The depth of your observations from last night is still resonating with me. I'm trying to think of another interview I've given where the questioner understood the material so well that he/she so regularly (and fluidly) went into new intellectual territory. I can't think of any. Pretty amazing. Thank you."

-David Shenk

"Steve is one of the most influential vet understated individuals in the world of Education. He gives thought leaders a widely attended global platform to voice their ideas to transform Education. and he does so with tremendous respect and intelligence."

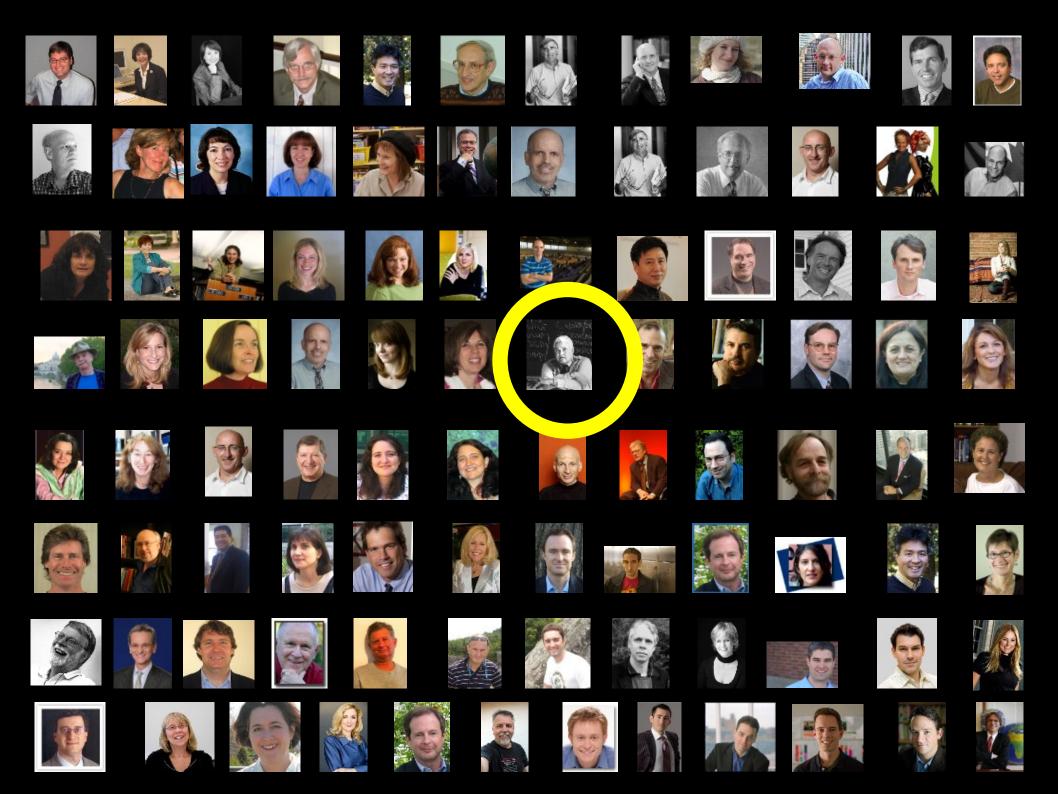
-Charles Fadel

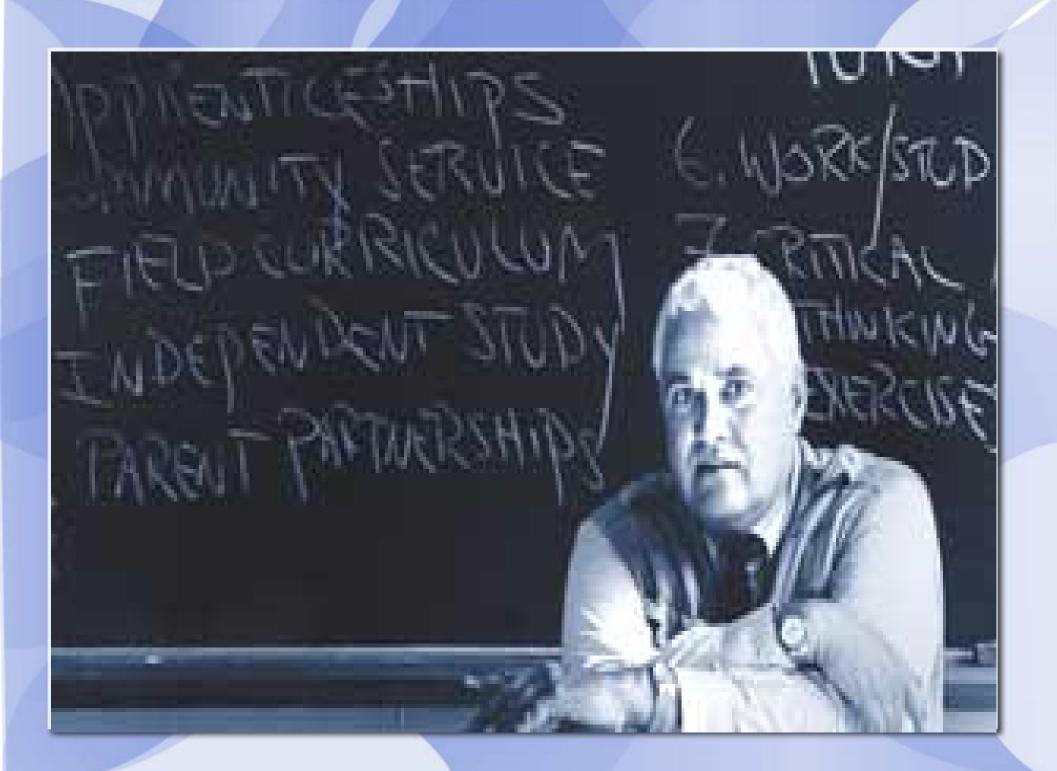
Edit

"Steve conducted the most indepth interview I've ever been through and I enjoyed it to boot!"

Doc Searls









REVISED 101" ANNIVERSARY EDITION

# DUMBING The Hidden Curriculum of Compulsory Schooling JOHN TAYLOR GATTO

FOREWORD BY THOMAS MOORE

A growing consensus that learning models are changing, that our old models (or narratives) are broken.



# To Your Neighbor:

What should be our new narrative(s) for learning?

We're going through the biggest changes in human culture in centuries, maybe ever

Technology Shifts

Culture Shifts

Education Shifts

# Orderly View

	THREE ERAS OF LEARNING		
	Apprenticeship	Universal Schooling (Industrial Revolution)	<b>Lifelong Learning</b> (Knowledge Revolution)
Responsibility	Parents	State	Individuals and Parents
Expectations	Social Reproduction	Success	Individual Choice
Content	Practical Skills	Disciplinary Knowledge	Learning How to Learn
Pedagogy	Apprenticeship	Didactic	Interaction
Assessment	Observation	Testing	Embedded Assessment
Location	Home	School	Anywhere
Culture	Adult	Peer	Mixed-Age
Relationships	Personal Bonds	Authority Figures	Computer-mediated interaction.

### Realistic View



Technology Shifts

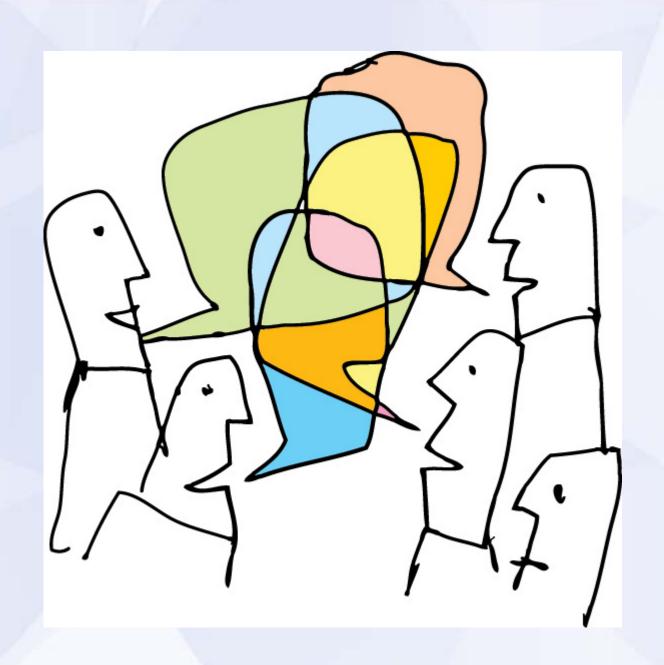
Culture Shifts

Education Shifts

### **TECHNOLOGY SHIFTS**

Social Networking Global Connectivity Personal Mobility

# THE RISE OF SOCIAL NETWORKING



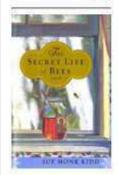


## First came blogs...

### The Secret Life of Bees

We're Making the Reader Study Guide!

For more on the use of Weblogs in education, click here.



Our questions for the author AND HER ANSWERS are here.

So, what did you think? Leave your feedback here.

Home

Chapter 11&12 Themes

Throughout chapters 11&12 you find many themes that effect the plot of the novel in a large way. They help show what the characters are going through and the struggles they face, the daily struggle we all face in life.

One theme present in a large portion of the novel is the struggle for equal rights. There are many difficulties that Rosaleen, the three sisters, Zach and other blacks in the 60's face because of their color. Blacks were still looked at as the lesser minority, slaves to the white population (even after the Civil Rights Act), facing racism ever time they stepped out their door.

Another theme is love. Lily yearns to be loved in the story, not yet sure just where she belongs. She is not loved at her own house, so she heads to Tiburon to see of she can fill the empty gap. In Tiburon she meets the three sisters and Zach, four people who open Lily's eyes and show her people do care about her.

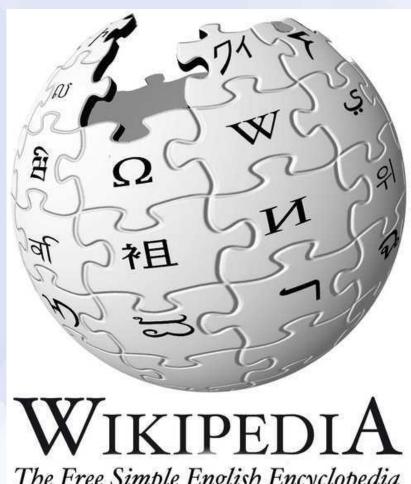
Then one of the main morals that is brought up over and over again is grief. Lily has a hard time dealing with her emotions and dosen't know how to handle them. She dosen't want to face the fact that she may have killed her mother and come to face the hardships of life. But, as a twelve year old girl who has never had much support, she needs guidance and advice from someone who will be there for her. Lily begins to see that she has these type of people now present in her life and begins to make the transformation from a child to a young adult.

Finally, as you read through the book other themes pop out at you more than others, some more signifigent than the rest, that help you to understand Lily and what she is going through.

Posted by ChrissyT on 11/25/02; 3:53:29 PM from the Themes dept.

Primerrane

### Then wikis...



The Free Simple English Encyclopedia

And then...

Social Networking

How many of you?

And what does that ubiquity mean?

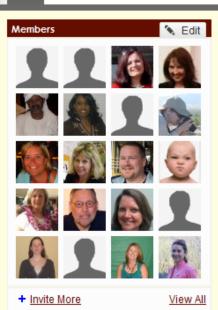


## Most Populous Countries

China - 1,313,973,713 India - 1,095,351,995 Facebook - 1,000,000,000 United States - 300,176,035 Indonesia - 245,452,739 Brazil - 188,078,227 Pakistan - 165,803,560 Bangladesh - 147,365,352 Russia - 142,893,540 Nigeria - 131,859,731 Japan - 127,463,611



MAIN MY PAGE WEB 2.0 LABS FORUM MEMBERS GROUPS RECORDINGS EDINCUBATOR BOOK PROJECT MORE ABOUT MANAGE



WELCOME!

Welcome to Classroom20.com, the social network for those interested in Web 2.0. Social Media, and Participative Technologies in the classroom. We encourage you to sign up to participate in the great discussions here, to receive event notifications, and to find and connect with colleagues. We have over 65,000 members from 188 countries!

Classroom 2.0 is a free, community-supported network. We especially hope that those who are "beginners" will find this a supportive comfortable place to start being part of the digital dialog. Because of spammers, we have to approve all memberships here. While your membership is pending you are still welcome to peruse the site or attend any events!

Once your membership is approved, you can introduce yourself to the whole network by going to the introductory forum message. Please also feel free to explore! Here are some starting tips and a "Tour of Classroom 2.0" Elluminate recording, or you can ask help of a "host." Thanks so much for being here!

The 2012 Social Learning Summit - April 21st - Call for Presentations Now Open

Edit







Edit



Social Networking for Social Good With TakingITGlobal for

Started by Kate Gatto in 2012 Social Learning Summit Proposals 35 minutes ago.

0 Replies 4 0 Likes

Your Name and Title: Kate Gatto, TIGed Program Manager School, Library, or Organization Name: TakingITGlobal Area of the World from Which You Will Present: Toronto, Canada Language in Which You Will Present: English Target Audience(s): Teachers,...

Continue

Tags: TIGed, TIG, educators, K-12, 2012SLS

Steve Hargadon

Inbox (20 new)

Alerts

Sign Out

Colleagues (17 requests)

Settings

**Awaiting Approval** 

64 Blog Posts

24 New Members

8 Group Invites

Commercial Policy

If you are representing a commercial entity, please see the specific guidelines on your participation.

The Fifth Year Annivers & Edit Project!



We want you to write a chapter!



Main Room 2





268,633 Visitors

Videos

Visitor Map

+ Add Videos

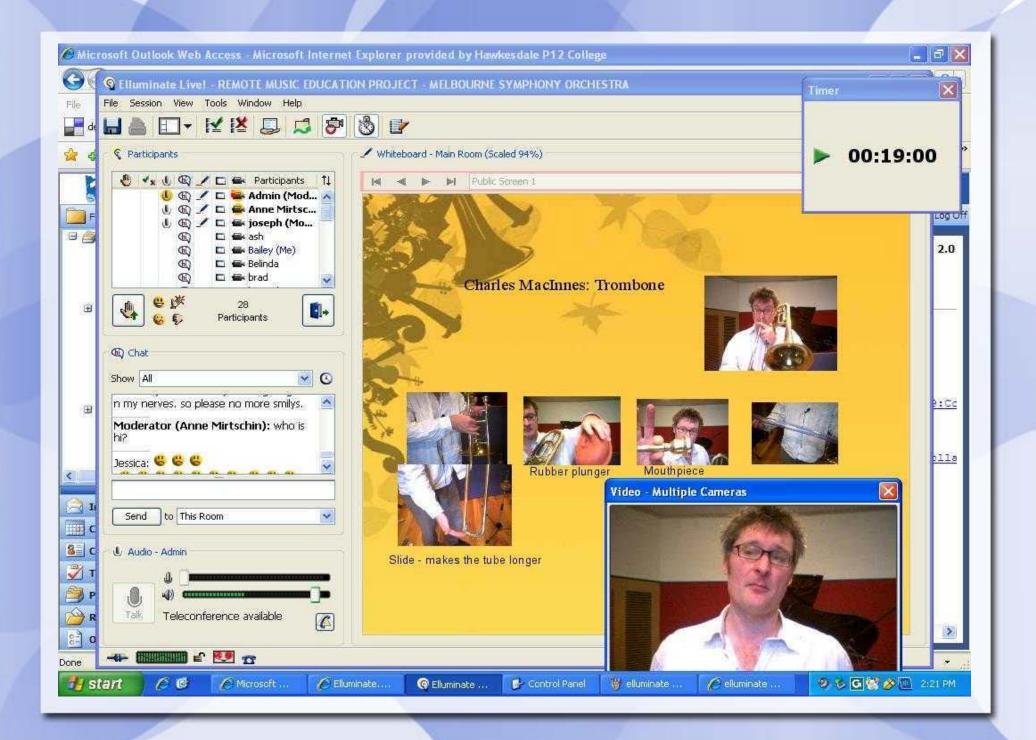
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🦠 Edit

### GLOBAL CONNECTIVITY









### PERSONAL MOBILITY

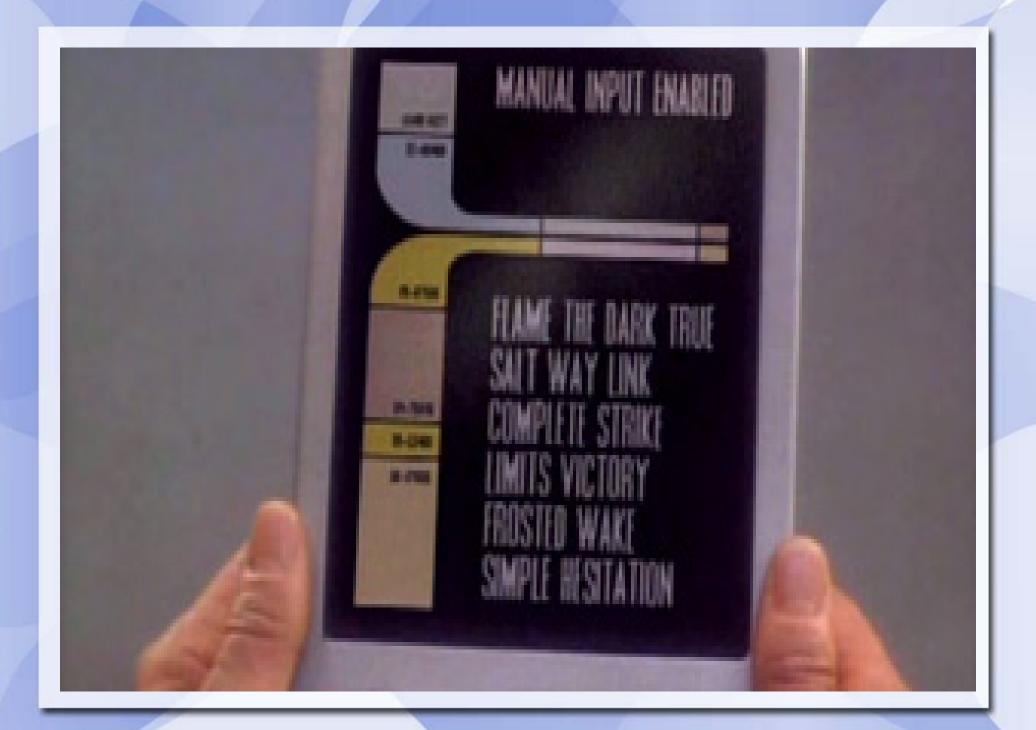












### **TECHNOLOGY SHIFTS**

Social Networking Global Connectivity Personal Mobility Technology Shifts

Culture Shifts

Education Shifts

### **CULTURE SHIFTS**

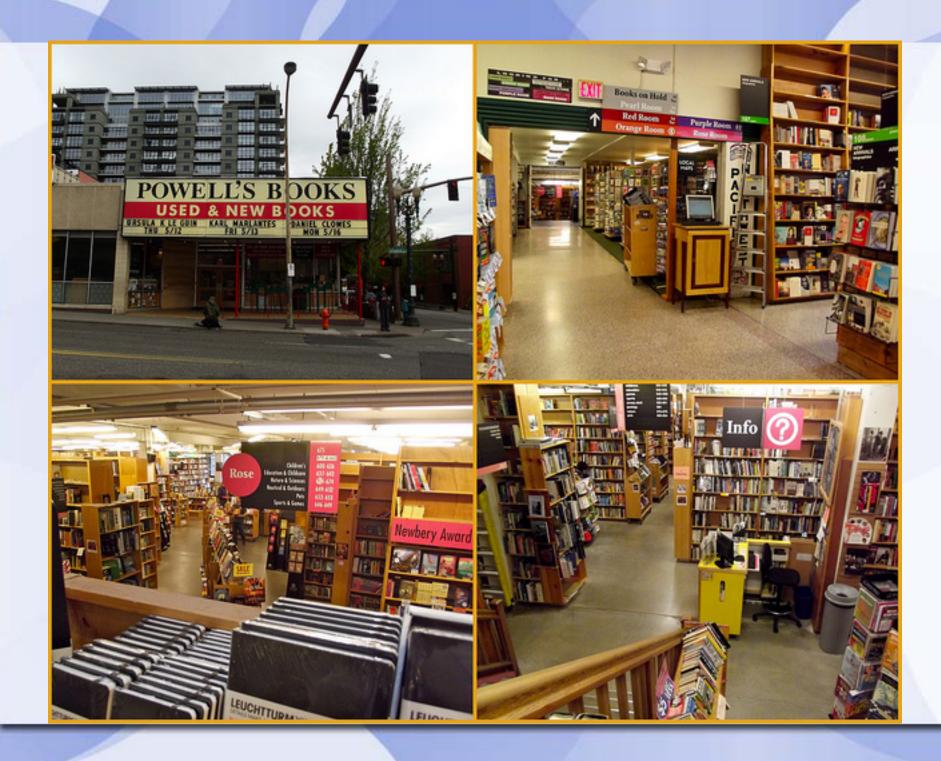
Participation Creation Sharing Engagement

## A CULTURE OF PARTICIPATION

# amazon.com.

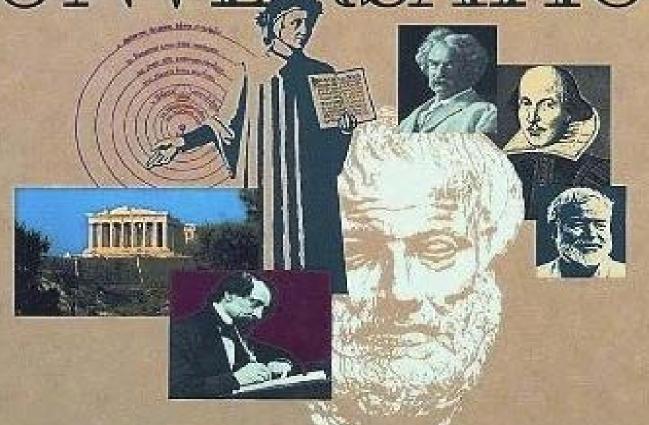


How We Get Things Done



# Web 2.0 is the framework for user contributions



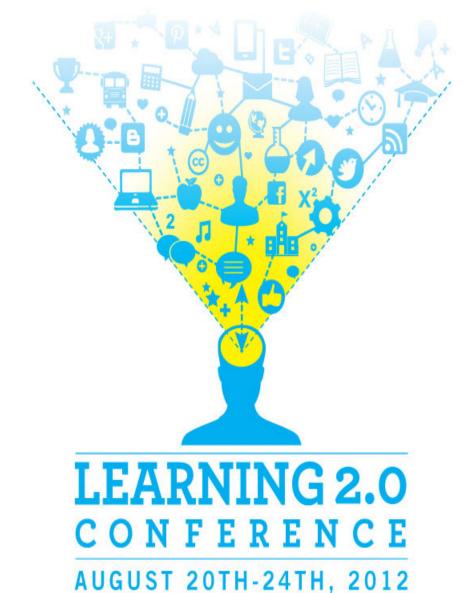


### Participation:

Passive → Active

Consumption → Creation

## Peer PD



www.learning20.com

# LIBRARY 2012

Worldwide Virtual Conference October 3-5, 2012 library2012.com



# A CULTURE OF CREATION



### **Kevin's Journey**

WEDNESDAY, JULY 30, 2008

### We wait yet again

We've been home for 27 hours now. I've unpacked, done laundry, found a dress for Samuel's wedding, found dresses for the girls to wear to Sam's wedding, relaxed in the hot tub and best of all, ate Thai food for dinner with good friends, my mom and Rebecca. Some of those items Kevin joined me in - for some reason he didn't join me in the shopping! Can't figure out why. While we are home, I have felt the urgency to do as much as I can to prepare for the upcoming weddings. Rebecca is looking at invitations, flowers, and cake. The other BIG things are already done. There are still a few technical details to complete for Samuel & Michelle's wedding. All the other major details were done by Michelle and her family.

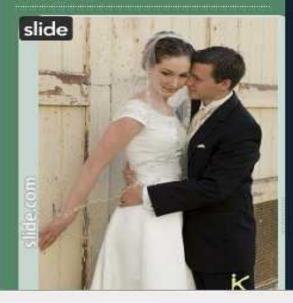
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"SUNSHINE"

Summer '08



### Vitiligo Friends

Make Friends, Share Healing Ideas, Inspire Hope

Main Invite My Page Members Photos Videos Forum Groups Chat Manage

### Welcome!



Welcome to the Vitiligo friends network.

This is a place where those with Vitiligo, their family, and their friends can share information and stay in touch.

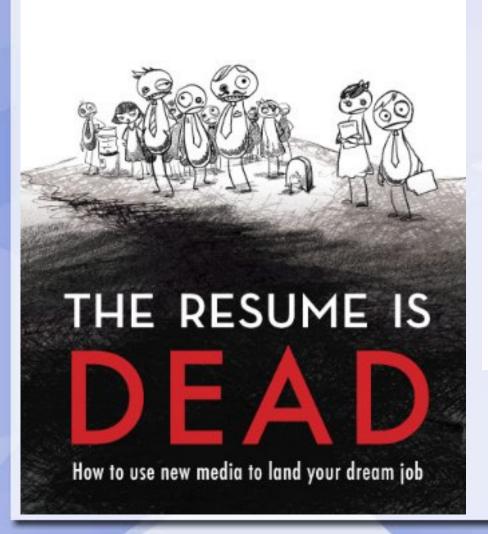
Please consider going to the forum and posting a welcome message. Be sure to let us know what part of the world you are from.

So glad you are here!

--Steve



### **NELSON WANG**





### Anna Hargadon

→ HOME → MYBLOG → THEATRE → PROJECTS → PHOTOS → CONTACT



### Pinewood Summer School 2009--Musical Theatre and Improv



Back to Pinewood once again. This year was magical--just like the year before, but the magic was even better because I had more confidence and knew more about what I was doing. I trusted the power of improv and every day I was becoming a better person because I was trying to help them become better human beings too.





### Go Dog, Go! Workshops Winter 2009



I worked with a small group of three other wonderful teachers--Justine Trotter, Ashlan Schofield, and Jes Griffin--under the direction of Julia Ashworth, as we traveled around the state of Utah following BYU's Young



### love



A one-woman storytelling real-life experiences of parents of children with autism

Donations go to Clear Horizons Academy

### STORIES OF AUTISM

HOME ABOUT PERFORMANCES

SHARING STORIES

SHARE YOUR STORY



### Autism

Autism is a a range of complex neurodevelopment disorders. 1 in 88 children have autism. In Utah, the numbers are 1 in 47. See www.autismspeaks.org for building relationships with more information.

### Research

Over a two year period, researcher Tracy Golden interviewed 34 parents across urban and rural Utah who shared their stories of sharing lives and their children with autism.

### Storytelling =

Storytelling is an art form that connects us as tellers and listeners. "Stories are the creative conversion of life itself into a more powerful, clear, more meaningful experience. They are the currency of human contact." Robert

### Life, Love and Autism

The research is presented creatively through the captivating lens of onewoman, storytelling performance. Come join us as we share these parents' compelling stories of life, love and autism

### Dr. Tracy Golden - Researcher/Writer/Coordinator



Dr. Tracy Golden is a clinician and social work researcher specializing in autism spectrum disorders. Over the past several years, her research focus has been on parent child relationship development in families affected by autism. Golden became involved in this project because she is intrigued by the intersection of research and the arts and how performance can be used to uniquely disseminate the work of scientists to a broader audience. In her clinical work, she provides cognitive behavioral treatment to older teens and adults with High Functioning Autism and Asperger's Syndrome. Dr. Golden lives and works in the Salt Lake area and can be reached at golden.actearly@gmail.com.

### Anna Hargadon - Storyteller/Coordinator



Anna Hargadon is a performer and teacher specializing in theatre for people with autism. She became involved in this project because she loves stories filled with words of real people and she loves families with autism. She currently teaches at ScenicView Academy and Clear Horizons Academy. She graduated from Brigham Young University and lives and works in Utah County. Check out her website www.annahargadon.com. She can be reached at anna.hargadon@gmail.com.

### Clear Horizons Academy

Building a Brighter Future for Children with Autism

At Clear Horizons Academy each child is the beneficiary of a tailored educational program that integrates speech, behavioral and occupational therapies designed to meet their individual learning and developmental needs. Clear Horizons also focuses on "training the trainers." Through this initiative, teachers, therapists and other professionals who work with children with autism receive hands-on training under the careful supervision of our professional staff. We also understand that parents of children with autism are on the frontlines. Clear Horizons offers additional resources for parents to improve their own skills in working with a child diagnosed with this disorder.

### UVU

http://www.uvu.edu/

http://www.storiesofautism.org/about.html

## A CULTURE OF SHARING



### WIKIPEDIA

### English

The Free Encyclopedia
2 249 000+ articles

### Français

L'encyclopédie libre 626 000+ articles

### 日本語

ブリー百科事典 470 000+記事

### Nederlands

De vrije encyclopedie 411 000+ artikelen

### Español

La enciclopedia libre 335 000+ artículos

### Deutsch

Die freie Enzyklopädie 712 000+ Artikel

### Polski

Wolna encyklopedia 473 000+ haset

### Italiano

L'enciclopedia libera 416 000+ voci

### Português

A enciclopédia livre 362 000+ artigos

### Svenska

Den fria encyklopedin 275 000+ artiklar

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### Cc Cceative Cc Commons

# A CULTURE OF ENGAGEMENT

# Gaming In Education



MOTIVATION

**ABILITY** 

Personal Motivation

**Personal Ability** 

2

PERSONAL

SOCIAL

Peer Pressure

3

Strength in Numbers

4

**STRUCTURAL** 

Rewards and Consequences

5

Tools and Resources

5

### **CULTURE SHIFTS**

Participation Creation Sharing Engagement Technology Shifts

Culture Shifts

Education Shifts

# What is our new narrative for education?



### Narrative Clues

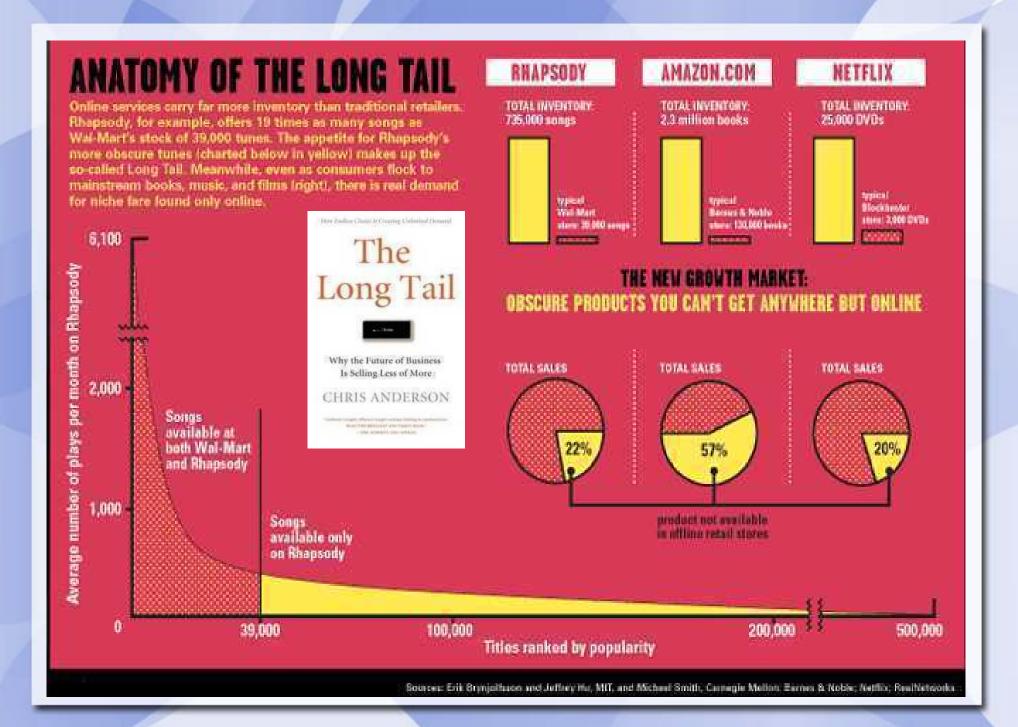
Information Recipients Passive Compliance Protecting **Tethered** Isolated Local Top Down Mass Markets Compliance

Conversation **Participants** Active Engagement Sharing Mobile Networked Global **Grass Roots** Long Tail

### **EDUCATION SHIFTS**

Breadth & Depth Direction Inclusion Agency

### **BREADTH & DEPTH**



# Majority in US Work in "Small" Businesses:

Entrepreneurship Self-employment Freelancing Microwork

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WEDNESDAY, JULY 30, 2008

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Summer '08



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## DIRECTION

#### **TRADITIONAL**

```
Institutional Idea
      Plan
     Market
   Incentivize
 Participation
```

#### **TRADITIONAL**

**NEW - SOCIAL** 

Institutional Idea Plan Market Incentivize **Participation** 

Civic Community Public **Personal** 

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<b>&gt;</b>

## INCLUSION

## To Your Neighbor: (60 Seconds)

A Deep Interest
A Hobby
A Skill
A Talent



## Help Unleash Individual Energy & Potential



## **AGENCY**



## **EDUCATION SHIFTS**

Breadth & Depth Direction Inclusion Agency

Technology Shifts

Culture Shifts

Education Shifts

## Education is changing and will continue to change



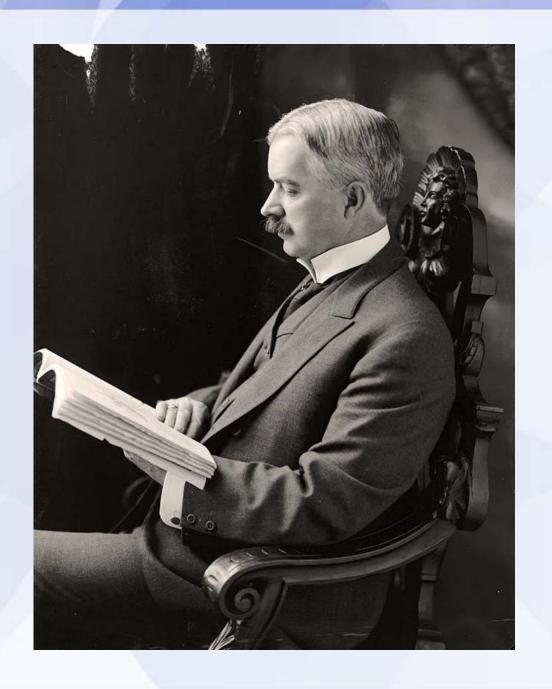
# Honestly, how well are we preparing **students** for this world?

## Honestly, how prepared are we for these changes?

# How do we help create and support learners in this new world?



You, first.



Be the...

Lead Networker

Lead Learner

## An Action List

For

## Lead Networkers Lead Learners

1. (Re-)Discover Your Interests

1. (Re-) Discover Your Interests

2. Build Your Personal Learning Network (PLN)

- 1. (Re-) Discover Your Interests
- 2. Build Your Personal Learning Network (PLN)
- 3. Start Building a Personal Web Presence (PWP)

- 1. (Re-) Discover Your Interests
- 2. Build Your Personal Learning Network (PLN)
- 3. Start Building a Personal Web Presence (PWP)
- 4. Become a Part of the Conversation

